

## Weekend Islamic School Masjid al-Muslimin

As-Salamu Alaikum wa Rahmatallahi wa Barkatuh

### Important Announcements!!

#### 1. Reading and Memorization of the Qur'an:

Alhumdulillah, Allah (SWT) has blessed us with the opportunity to start the new phase of our Quranic Studies program! We launched it this weekend. It will give the children an opportunity to learn the Quran with two qualified hafiz! There will be three **thirty-minute** slots between 11:00 am to 12:30 pm in which three groups of students from Levels 2-8 children will be engaged in memorizing surahs and learning how to read the Quran with proper Tajweed.

<u>Group</u>	<u>Time</u>	<u>Levels</u>
A	11:00-11:30	2, 3, 8
B	11:30-12:00	4, 7
C	12:00-12:30	5, 6

#### 2. Please be Punctual!

The implementation of the Qur'an Reading and Memorization program will reduce the instruction time for Islamic Studies from 90 to 60 minutes. We will start all the instructions at 11:00 am sharp. Your children will get the full benefit of this blessing only if they stop being tardy! All students are expected to report by 10:45 am and offer two rakah of *Tahiyyatul Masjid* before the instructions start. Please help your children to establish this Sunnah!

A detailed Curriculum/Syllabus of Quranic Studies for Levels I-VIII is as follows:

**Quranic Studies**  
**Level I Syllabus**  
WIS, Masjid al-Muslimin

<b>Objective:</b>	Memorize a few short Sūrahs and Du‘ā’s. Understand what is the Qur’an and how to use it.
<b>Course Guideline:</b>	<ul style="list-style-type: none"> <li>▪ Memorize Sūrahs: Al-Fātihah and An-Nas to Al-Nasr. Emphasis proper pronunciation</li> <li>▪ Learn Adab and obligation towards the Qur’an</li> <li>▪ Know Structure of the Qur’an.</li> <li>▪ Log in Daily Reading.</li> <li>▪ Memorize selected dua assigned by the teacher</li> </ul>
<b>Recommended Books:</b>	1.Surah: <i>Short Surah Textbook</i> (IQRA), CD/websites 2.Dua: Teacher may provide handouts. Book: TBA

**1. Ways to Quranic Studies**

- a. Adab or etiquette of using the Quran
- b. Quran Question of the Week (QQW)
- c. Blessings of Memorization
- d. How to Retain Memorization
- e. Why is it important to Retain Your Memorization

**2. Memorization**

**A. Review**

- a. Compile a personalized list of surahs already memorized
- b. Update the list once a month
- c. Monthly testing randomly from the updated list
- d. Grade: 20%

**B. Assigned Memorization**

- a. Memorize 4 Surahs from the list: **Al-Fātihah and An-Nas to Al-Nasr.**
- b. Test after completion
- c. Grade: 20%

**C. Own Pace**

- a. Encourage students to memorize on a regular basis
- b. Encourage them to memorize beyond assignment
- c. Grade: Bonus Points (Teacher decides)

**3. Reading**

- a. Encourage students to establish daily reading habit
- b. Maintain a Reading Log (RL)
- c. Grade: 5 points per signed RL

**4. Tajweed**

- a. Use audio/visual aids
- b. Encourage students to listening to qualified Qaris

**Quranic Studies**  
**Level II Syllabus**  
WIS, Masjid al-Muslimin

<b>Objective:</b>	Memorize more short Sūrahs and Du‘ā’s. Understand what is the Qur’an and how to use it. Develop Qur’anic vocabulary. Learn the meaning of selected suraahs.
<b>Course Guideline:</b>	<ul style="list-style-type: none"> <li>▪ Memorize Sūrahs: Al-Fātihaah and An-Nas to Al-Fil. Emphasis proper pronunciation</li> <li>▪ Review the suraahs already memorized.</li> <li>▪ Learn Ways to Qur’anic Studies</li> <li>▪ Know the overall meaning of sūraah Al-Fātiha, An-Nas, Al-Falaq and Al-Ikhlās.</li> <li>▪ Know the vocabulary of sūraah Al-Fātiha, An-Nas, Al-Falaq and Al-Ikhlās.</li> <li>▪ Log in Daily Reading</li> <li>▪ Memorize Du‘ā’s assigned by the teacher.</li> </ul>
<b>Recommended Books:</b>	1.Surah: <i>Short Surah Textbook</i> (IQRA), CD/websites 2.Dua: Teacher may provide handouts. Book: TBA

**1. Ways to Quranic Studies**

- a. Adab or etiquette of using the Quran
- b. Quran Question of the Week (QQW)
- c. Blessings of Memorization
- d. How to Retain Memorization
- e. Why is it important to Retain Your Memorization

**2. Memorization**

**A. Review**

- a. Compile a personalized list of suraahs already memorized
- b. Update the list once a month
- c. Monthly testing randomly from the updated list
- d. Grade: 20%

**B. Assigned Memorization**

- a. Memorize 6 Suraahs from the list: **Al-Fātihaah and An-Nas to Al-Fil.**
- b. Test after completion
- c. Grade: 20%

**C. Own Pace**

- a. Encourage students to memorize on a regular basis
- b. Encourage them to memorize beyond assignment
- c. Grade: Bonus Points (teacher decides)

**3. Reading**

- a. Encourage students to establish daily reading habit
- b. Maintain a Reading Log (RL)
- c. Grade: 5 points per signed RL

**4. Tajweed**

- a. Use audio/visual aids
- b. Encourage students to listening to qualified Qaris

**5. Translation**

- a. Word for word translation of the Surahs Al-Fātiha, An-Nas, Al-Falaq and Al-Ikhlās
- b. Overall translation of each of the four Surah
- c. Test after completion
- d. Grade: 10%

**6. Tafseer**

- a. Discuss tafseer of surahs Al-Fātiha and Al-Ikhlās

**7. Revelation**

- a. Tell the story of how Surah An-Nas and Al-Falaq were revealed

**Quranic Studies**  
**Level III Syllabus**  
WIS, Masjid al-Muslimin

<b>Objective:</b>	Memorize more short Sūrahs and Du‘ā’s. Understand what is the Qur’an and how to use it. Develop Qur’anic vocabulary. Learn the meaning of selected suraahs.
<b>Course Guideline:</b>	<ul style="list-style-type: none"> <li>▪ Memorize with proper pronunciation; Sūrahs: Al-Fātihaah and An-Nas to Al-Takathur.</li> <li>▪ Review the suraahs already memorized.</li> <li>▪ Learn Ways to Qur’anic Studies</li> <li>▪ Know the overall meaning of sūrah Al-Fātiha and An-Nas to Al-Kawthar</li> <li>▪ Know the vocabulary of sūrah Al-Fātiha, An-Nas to Al-Kawthar.</li> <li>▪ Log in Daily Reading.</li> <li>▪ Memorize Du‘ā’s assigned by the teacher.</li> </ul>
<b>Recommended Books:</b>	1.Surah: <i>Short Surah Textbook</i> (IQRA), CD/websites 2.Dua: Teacher may provide handouts. Book: TBA

**1. Ways to Quranic Studies**

- a. Adab or etiquette of using the Quran
- b. Quran Question of the Week (QQW)
- a. Blessings of Memorization
- b. How to Retain Memorization
- c. Why is it important to Retain Your Memorization
- d. Importance of learning Translation and Tafseer

**2. Memorization**

**A. Review**

- i. Compile a personalized list of suraahs already memorized
- j. Update the list once a month
- k. Monthly testing randomly from the updated list
- l. Grade: 20%

**B. Assigned Memorization**

- i. Memorize 8 Suraahs from the list: **Al-Fātihaah and An-Nas to Al-Takathur.**
- j. Test after completion
- k. Grade: 20%

**C. Own Pace**

- i. Encourage students to memorize on a regular basis
- j. Encourage them to memorize beyond assignment
- k. Grade: Bonus Points (teacher decide)

**3. Reading**

- a. Encourage students to establish daily reading habit
- b. Maintain a Reading Log (RL)
- c. Grade: 5 points per signed RL

**4. Tajweed**

- a. Teach basic rules
- b. Use audio/visual aids
- c. Encourage students to listening to qualified Qaris

**5. Translation**

- a. Word for word translation of five Surahs from Al-Fātiha and An-Nas to Al-Kawthar
- b. Overall translation of each of the above Surahs
- c. Test after completion
- d. Grade: 10%

**6. Tafseer**

- a. Discuss tafseer of surahs Al-Fātiha, An-Nas, Al-Falaq and Al-Ikhlās
- b. Let student summarize the tafseer

**7. Revelation**

- a. Discuss revelation of each of the above four surahs

**Quranic Studies**  
**Level IV Syllabus**  
WIS, Masjid al-Muslimin

<b>Objective:</b>	Memorize more short Sūrahs and Du‘ā’s. Know methodologies of Qur’anic Studies. Develop Qur’anic vocabulary. Learn the meaning of selected suraahs. Introduce Tafseer.
<b>Course Guideline:</b>	<ul style="list-style-type: none"> <li>▪ Memorize with proper pronunciation; Sūrahs: Al-Fātihaah and An-Nas to Az-Zalzalah.</li> <li>▪ Review the suraahs already memorized.</li> <li>▪ Learn Ways to Qur’anic Studies</li> <li>▪ Know the overall meaning &amp; vocabulary of sūrah Al-Fātiha and An-Nas to Al-Asr.</li> <li>▪ Tafseer of sūrah Al-Fātiha and An-Nas to Al-Ikhlās.</li> <li>▪ Log in Daily Reading.</li> <li>▪ Memorize Du‘ā’s assigned by the teacher.</li> </ul>
<b>Recommended Books:</b>	<ol style="list-style-type: none"> <li>1. Surah: <i>Juz ‘Amma</i>; CD/websites</li> <li>2. Dua: Teacher may provide handouts. Book: TBA</li> </ol>

**1. Ways to Quranic Studies**

- e. Adab or etiquette of using the Quran
- f. Quran Question of the Week (QQW)
- g. Blessings of Memorization
- h. How to Retain Memorization
- i. Why is it important to Retain Your Memorization
- j. Importance of learning Translation and Tafseer

**2. Memorization**

**A. Review**

- m. Compile a personalized list of suraahs already memorized
- n. Update the list once a month
- o. Monthly testing randomly from the updated list
- p. Grade: 20%

**B. Assigned Memorization**

- l. Memorize 10 Suraahs from the list: **Al-Fātihaah and An-Nas to Az-Zalzalah.**
- m. Test after completion
- n. Grade: 20%

**C. Own Pace**

- l. Encourage students to memorize on a regular basis
- m. Encourage them to memorize beyond assignment
- n. Grade: Bonus Points (teacher decide)

**3. Reading**

- a. Encourage students to establish daily reading habit
- b. Maintain a Reading Log (RL)
- c. Grade: 5 points per signed RL

**4. Tajweed**

- a. Teach basic rules
- b. Use audio/visual aids
- c. Encourage students to listening to qualified Qaris
- d. Grade: 10%

**5. Translation**

- a. Word for word translation six Surahs from Al-Fātiha and An-Nas to Al-Asr.
- b. Overall translation of each of the above Surahs
- c. Test after completion
- d. Grade: 10%

**6. Tafseer**

- a. Discuss tafseer of surahs Al-Fātiha and An-Nas to Al-Ikhlās
- b. Let students summarize the tafseer
- c. Grade: 10%

**7. Revelation**

- a. Discuss revelation of each of the four above surahs
- b. Let students summarize the revelation
- c. Grade: 5%

**Quranic Studies**  
**Level V Syllabus**  
WIS, Masjid al-Muslimin

<b>Objective:</b>	Memorize more Sūrahs and Du‘ā’s. Know methodologies of Qur’anic Studies. Develop Qur’anic vocabulary. Learn the meaning of selected surahs with Tafseer.
<b>Course Guideline:</b>	<ul style="list-style-type: none"> <li>▪ Memorize with proper pronunciation; Sūrahs: Al-Fātiḥah and An-Nas to Al-Qadr.</li> <li>▪ Review the surahs already memorized.</li> <li>▪ Learn methodologies of Qur’anic Studies</li> <li>▪ Know the meaning &amp; vocabulary of sūrah Al-Fātiḥa and An-Nas to Al-Adiyat</li> <li>▪ Tafseer of sūrah Al-Fātiḥa and An-Nas to Al-Kawthar.</li> <li>▪ Log in Daily Reading.</li> <li>▪ Memorize Du‘ā’s assigned by the teacher.</li> </ul>
<b>Recommended Books:</b>	1.Surah: <i>Juz ‘Amma</i> ; CD/websites 2.Dua: Teacher may provide handouts. Book: TBA

**1. Ways to Quranic Studies**

- a. Adab or etiquette of using the Quran
- b. Quran Question of the Week (QQW)
- c. Blessings of Memorization
- d. How to Retain Memorization
- e. Why is it important to Retain Your Memorization
- f. Importance of learning Translation and Tafseer

**2. Memorization**

**A. Review**

- q. Compile a personalized list of surahs already memorized
- r. Update the list once a month
- s. Monthly testing randomly from the updated list
- t. Grade: 20%

**B. Assigned Memorization**

- a. Memorize 12 Surahs from the list: **Al-Fātiḥah and An-Nas to Al-Qadr.**
- b. Test after completion
- c. Grade: 20%

**C. Own Pace**

- a. Encourage students to memorize on a regular basis
- b. Encourage them to memorize beyond assignment
- c. Grade: Bonus Points: 5-10 points/page or line from Hafizee Masaf

**3. Reading**

- a. Encourage students to establish daily reading habit
- b. Maintain a Reading Log (RL)
- c. Grade: 5 points per signed RL

**4. Tajweed**

- e. Teach basic rules

- f. Use audio/visual aids
- g. Encourage students to listening to qualified Qaris
- h. Grade: 10%

**5. Translation**

- a. Word for word translation of seven Surahs from Al-Fātiha and An-Nas to Al-Adiyat
- b. Overall translation of each of the above Surahs
- c. Test after completion
- d. Grade: 10%

**6. Tafseer**

- a. Discuss tafseer of five surahs from Al-Fātiha and An-Nas to Al-Kawthar
- b. Let students summarize the tafseer
- c. Grade: 10%

**7. Revelation**

- a. Discuss revelation of each of the five above surahs
- b. Let students summarize the revelation
- c. Grade: 5%

**Quranic Studies**  
**Level VI Syllabus**  
WIS, Masjid al-Muslimin

**Qur’anic Studies**

<b>Objective:</b>	Memorize more Sūrah’s and Du‘ā’s. Know methodologies of Qur’anic Studies. Develop Qur’anic vocabulary. Learn the meaning of selected surahs with Tafseer.
<b>Course Guideline:</b>	<ul style="list-style-type: none"> <li>▪ Memorize with proper pronunciation; Sūrah’s: Al-Fātihah and An-Nas to At-Tin.</li> <li>▪ Review the surahs already memorized.</li> <li>▪ Learn methodologies of Qur’anic Studies</li> <li>▪ Know the meaning &amp; vocabulary of sūrah Al-Fātiha and An-Nas to Al-Qadr.</li> <li>▪ Tafseer of sūrah Al-Fātiha and An-Nas to Al-Quraish.</li> <li>▪ Log in Daily Reading.</li> <li>▪ Memorize Du‘ā’s assigned by the teacher.</li> </ul>
<b>Recommended Books:</b>	1.Surah: <i>Juz ‘Amma</i> ; CD/websites 2.Arabic-English Translation Of the Qur’an 3.Dua: Teacher may provide handouts. Book: TBA

**1. Ways to Quranic Studies**

- a. Adab or etiquette of using the Quran
- b. Quran Question of the Week (QQW)
- c. Blessings of Memorization
- d. How to Retain Memorization
- e. Why is it important to Retain Your Memorization
- f. Importance of learning Translation and Tafseer

**2. Memorization**

**A. Review**

- a. Compile a personalized list of surahs already memorized
- b. Update the list once a month
- c. Monthly testing randomly from the updated list
- d. Grade: 20%

**B. Assigned Memorization**

- a. Memorize 14 Surahs from the list: **Al-Fātihah and An-Nas to At-Tin**
- b. Test after completion
- c. Grade: 20%

**C. Own Pace**

- a. Encourage students to memorize on a regular basis
- b. Encourage them to memorize beyond assignment
- c. Grade: Bonus Points: 5-10 points/page or a number of lines lines from Hafizee Masaf

**3. Reading**

- a. Encourage students to establish daily reading habit
- b. Maintain a Reading Log (RL)
- c. Grade: 5 points per signed RL

**4. Tajweed**

- a. Teach basic rules
- b. Use audio/visual aids
- c. Encourage students to listening to qualified Qaris
- d. Grade: 10%

**5. Translation**

- a. Word for word translation of eight Surahs from Al-Fātiha and An-Nas to Al-Qadr
- b. Overall translation of each of the above Surahs
- c. Test after completion
- d. Grade: 10%

**6. Tafseer**

- a. Discuss tafseer of six surahs from Al-Fātiha and An-Nas to Al-Quraish
- b. Let students summarize the tafseer
- c. Grade: 10%

**7. Revelation**

- a. Discuss revelation of each of the six above surahs
- b. Let students summarize the revelation
- c. Grade: 5%

**Quranic Studies**  
**Level VII Syllabus**  
WIS, Masjid al-Muslimin

**Qur’anic Studies**

<b>Objective:</b>	Memorize more Sūrah’s and Du‘ā’s. Know methodologies of Qur’anic Studies. Develop Qur’anic vocabulary. Learn the meaning of selected surahs with Tafseer.
<b>Course Guideline:</b>	<ul style="list-style-type: none"> <li>▪ Memorize with proper pronunciation; Sūrah’s: Al-Fātihah and An-Nas to Ad-Duha.</li> <li>▪ Review the surahs already memorized.</li> <li>▪ Learn methodologies of Qur’anic Studies</li> <li>▪ Know the meaning &amp; vocabulary of sūrah Al-Fātiha and An-Nas to At-Tin.</li> <li>▪ Tafseer of sūrah Al-Fātiha and An-Nas to Al-Humazah.</li> <li>▪ Log in Daily Reading</li> <li>▪ Memorize Du‘ā’s assigned by the teacher.</li> </ul>
<b>Recommended Books:</b>	1.Surah: <i>Juz ‘Amma</i> ; CD/websites 2.Arabic-English Translation Of the Qur’an 3.Dua: Teacher may provide handouts. Book: TBA

**1. Ways to Quranic Studies**

- a. Adab or etiquette of using the Quran
- b. Quran Question of the Week (QQW)
- c. Blessings of Memorization
- d. How to Retain Memorization
- e. Why is it important to Retain Your Memorization
- f. Importance of learning Translation and Tafseer

**2. Memorization**

**A. Review**

- a. Compile a personalized list of surahs already memorized
- b. Update the list once a month
- c. Monthly testing randomly from the updated list
- d. Grade: 20%

**B. Assigned Memorization**

- a. Memorize 16 Surahs from the list: **Al-Fātihah and An-Nas to Ad-Duha**
- b. Test after completion
- c. Grade: 20%

**C. Own Pace**

- a. Encourage students to memorize on a regular basis
- b. Encourage them to memorize beyond assignment
- c. Grade: Bonus Points: 5-10 points/page or a number of lines lines from Hafizee Masaf

**3. Reading**

- a. Encourage students to establish daily reading habit
- b. Maintain a Reading Log (RL)
- c. Grade: 5 points per signed RL

**4. Tajweed**

- a. Teach basic rules
- b. Use audio/visual aids
- c. Encourage students to listening to qualified Qaris
- d. Grade: 10%

**5. Translation**

- a. Word for word translation of nine Surahs from Al-Fātiha and An-Nas to At-Tin
- b. Overall translation of each of the above Surahs
- c. Test after completion
- d. Grade: 10%

**6. Tafseer**

- a. Discuss tafseer of seven surahs from Al-Fātiha and An-Nas to Al-Humazah
- b. Let students summarize the tafseer
- c. Grade: 10%

**7. Revelation**

- a. Discuss revelation of each of the six above surahs
- b. Let students summarize the revelation
- c. Grade: 5%

**Quranic Studies**  
**Level VIII Syllabus**  
WIS, Masjid al-Muslimin

**Qur’anic Studies**

<b>Objective:</b>	Memorize more Sūrah’s and Du‘ā’s. Know methodologies of Qur’anic Studies. Develop Qur’anic vocabulary. Learn the meaning of selected surahs with Tafseer.
<b>Course Guideline:</b>	<ul style="list-style-type: none"> <li>▪ Memorize with proper pronunciation; Sūrah’s: Al-Fātihah and An-Nas to Ash-Shams</li> <li>▪ Review the surahs already memorized.</li> <li>▪ Learn methodologies of Qur’anic Studies</li> <li>▪ Know the meaning &amp; vocabulary of sūrah Al-Fātiha and An-Nas to Ad-Duha.</li> <li>▪ Tafseer of sūrah Al-Fātiha and An-Nas to At-Takathur.</li> <li>▪ Log in Daily Reading</li> <li>▪ Memorize Du‘ā’s assigned by the teacher.</li> </ul>
<b>Recommended Books:</b>	1.Surah: <i>Juz ‘Amma</i> ; CD/websites 2.Arabic-English Translation Of the Qur’an 3.Dua: Teacher may provide handouts. Book: TBA

**1. Ways to Quranic Studies**

- a. Adab or etiquette of using the Quran
- b. Quran Question of the Week (QQW)
- c. Blessings of Memorization
- d. How to Retain Memorization
- e. Why is it important to Retain Your Memorization
- f. Importance of learning Translation and Tafseer

**2. Memorization**

**A. Review**

- a. Compile a personalized list of surahs already memorized
- b. Update the list once a month
- c. Monthly testing randomly from the updated list
- d. Grade: 20%

**B. Assigned Memorization**

- a. Memorize 16 Surahs from the list: **Al-Fātihah and An-Nas to Ash-Shams**
- b. Test after completion
- c. Grade: 20%

**C. Own Pace**

- a. Encourage students to memorize on a regular basis
- b. Encourage them to memorize beyond assignment
- c. Grade: Bonus Points: 5-10 points/page or a number of lines from Hafizee Masaf

**3. Reading**

- a. Encourage students to establish daily reading habit

- b. Maintain a Reading Log (RL)
- c. Grade: 5 points per signed RL

**4. Tajweed**

- a. Teach basic rules
- b. Use audio/visual aids
  - c. Encourage students to listening to qualified Qaris
  - d. Grade: 10%

**5. Translation**

- a. Word for word translation of ten Surahs from Al-Fātiha and An-Nas to Ad-Duha
- b. Overall translation of each of the above Surahs
- c. Test after completion
- d. Grade: 10%

**6. Tafseer**

- a. Discuss tafseer of eight surahs from Al-Fātiha and An-Nas to At-Takathur
- b. Let students summarize the tafseer
- c. Grade: 10%

**7. Revelation**

- a. Discuss revelation of each of the six above surahs
- b. Let students summarize the revelation
- c. Grade: 5%

